







- Day, T. (2017). Core themes in textbook definitions of physical geography. *The Canadian Geographer/Le Géographe canadien*, 61(1), 28-40.
- Day, T. (2017). The contribution of physical geographers to sustainability research. *Sustainability*, 9(10), 1851.
- Kerski, J. J. (2015). Geo-awareness, Geo-enablement, Geotechnologies, Citizen Science, and Storytelling: Geography on the World Stage. *Geography Compass*, 9(1), 14-26.
- McCord, G. C., & Sachs, J. D. (2015). Physical Geography and the History of Economic

## **Weather and climate impacts**

*Weather and climate impact agriculture, food supply, and human health in both urban and rural areas. Is climate a factor in locational decision-making? Should businesses stay open during extreme weather? When should places be evacuated, and how? Just how predictable is the weather?*

Bahinipati, C. S., & Patnaik, U. (2015). The damages from climatic extremes in India: Do disaster-specific and generic adaptation measures matter?. *Environmental Economics and Policy Studies*, 17(1), 157-177.

Bush, K. F., O'Neill, M. S., Li, S., Mukherjee, B., Hu, H., Ghosh, S., & Balakrishnan, K. (2014). Associations between extreme precipitation and gastrointestinal-related hospital

*Water is essential for life. Clean water is necessary for human health. It is essential in food supply, and large quantities of water are used in most large industrial projects. However, there is often a mismatch between where people and/or economic activity is located, and where the water is. Rain is seasonal in many places. How does water supply figure into locational decision-making?*

Asoka, A., Gleeson, T., Wada, Y., & Mishra, V. (2017). Relative contribution of monsoon



Jharkhand, India.  
*Environmental Earth Sciences*, 71(1), 357-374.

Duan, H. C., Wang,









<p>cannot be successful in an unmodified form of a regular program, even with support. Documentation must include one of the following:</p> <ul style="list-style-type: none"> <li>· Psycho-educational assessment</li> <li>· Educationally specific documentation from a physician or medical specialist</li> </ul> <p>Applicants without PACE Completion must also provide two letters of recommendation, one letter from:</p> <ul style="list-style-type: none"> <li>· A previous instructor in ABE or ASE, or from a senior secondary teacher. This recommendation must comment on the student's behaviours and attitudes including: <ul style="list-style-type: none"> <li>o Attendance and punctuality</li> <li>o Ability to complete work in an accurate and timely manner</li> <li>o Response to criticism</li> <li>o Interactions with instructors and peers</li> <li>o Strategies for coping with stress.</li> <li>o Willingness to participate in class activities and group work.</li> </ul> </li> </ul> <p>Another letter from:</p> <ul style="list-style-type: none"> <li>· An employment-related agency, advocacy group, employer or workplace supervisor. This recommendation must outline related work experience and comment on: <ul style="list-style-type: none"> <li>o The suitability of the student for the chosen SAME Program based on strengths and abilities demonstrated in the workplace over a period of at least eight weeks.</li> <li>o Employability skills such as attendance and punctuality, willingness to work, ability to follow instructions, ability to cope with constructive criticism, and teamwork skills.</li> </ul> </li> </ul> <p>Students applying for direct admission into second year must apply eight months prior to the start date of their chosen program.</p> <p>Employment Connection: LSPM 027 Employment Connection will provide individualized and small group community access and employment support for Adult Special Education students in their next environment as they bridge the College ASE program and the workplace. The focus will be practical application of skills taught in</p>	<p><u>Applicants without PACE Completion</u> must also provide two letters of recommendation, one letter from:</p> <ul style="list-style-type: none"> <li>· A previous instructor in ABE or ASE, or from a senior secondary teacher. This recommendation must comment on the student's behaviours and attitudes including: <ul style="list-style-type: none"> <li>o Attendance and punctuality</li> <li>o Ability to complete work in an accurate and timely manner</li> <li>o Response to criticism</li> <li>o Interactions with instructors and peers</li> <li>o Strategies for coping with stress</li> <li>o Willingness to participate in class activities and group work</li> </ul> </li> </ul> <p>Another letter from:</p> <ul style="list-style-type: none"> <li>· An employment-related agency, advocacy group, employer or workplace supervisor. This recommendation must outline related work experience and comment on: <ul style="list-style-type: none"> <li>o The suitability of the student for the chosen SAME Program based on strengths and abilities demonstrated in the workplace over a period of at least eight weeks.</li> <li>o Employability skills such as attendance and punctuality, willingness to work, ability to follow instructions, ability to cope with constructive criticism, and teamwork skills.</li> </ul> </li> </ul> <p>Students applying for admission into the SAME Program must apply to the ASE Liaison eight months prior to the start date of their chosen program or course.</p> <p>Students enrolled in the SAME Program will also be enrolled in the following courses: LSSM 020 -110 hours Access and Support This course supports SAME students to succeed in modified Okanagan College programs or courses and work experience placements as well as in the work place. Students will set and evaluate academic and personal development goals. They will further develop, as needed the assertiveness, communication, study, stress management, problem solving, conflict resolution, and anger management skills taught in the PACE Program. The focus of the course is the reinforcement of the attitudes, values and behaviours of successful students and future employees. Prerequisite: · Enrolment in the SAME Program Corequisite: · For students in the SAME Program, LSPM 027</p> <p>LSPM 027 -110 or 220 hours Employment Connection Employment Connection will provide individualized and small group community access and employment support for ASE students in their next environment as they leave Okanagan College. Content will include the practical application of skills taught in PACE and SAME. Based on individual need, skills may include job search and job maintenance, community awareness, assertiveness skills, communication skills, stress management, problem solving skills, conflict resolution, and anger management skills. Students will be supported to develop the attitudes, values and behaviours of successful employees.</p>
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<p>the PACE program and/or the SAME program. Students will be supported by individualized support to continue their development of the attitudes, values, and behaviours of successful employees. Students may register in this course for a maximum of three semesters.</p> <p>Prerequisite or corequisite: completion of or registration in either the PACE or SAME program.</p>	<p>Prerequisite:</p> <ul style="list-style-type: none"> <li>· Enrolment in or successful completion of the PACE Program or Enrolment in the SAME Program</li> </ul> <p>Corequisite:</p> <ul style="list-style-type: none"> <li>· For students in the SAME Program, LSSM 020</li> </ul> <p>Cost:</p> <p>Tuition and student fees apply. Student may seek support for tuition and student fees through the Adult Upgrading Grant (AUG).</p> <p>Please contact your campus for further information.</p>
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**Revision of courses:**

LSSM 020, LSPM 027

**Implementation date:** September 2019

**Cost:** N/A





Depending on the amount of transferable courses the student has completed, the admission average is calculated as follows:

0-6 credits taken - admission average based on high school average only

7-23 credits taken - admission average based on high school average and college GPA (calculated using all transferable credits taken)

24-30 credits taken - admission average based on college GPA (calculated using all transferable credits taken)

More than 30 credits taken - admission average based on the 30 most recently completed transferable credits

Post-secondary courses that were taken more than 10 years ago may be accepted for admission, but will not





For students with less than 24 transferable credits, the high school averages will include:

Overall Average: all Grade 11 and 12 courses except: applied design, skills, and technologies courses; career education courses; physical and health education courses; and faith-based courses.

Core Average: All courses used to meet the admission requirements plus Grade 11 and 12 mathematics, computation, science and language arts courses. Advanced Placement and International Baccalaureate

To be eligible for consideration for admission to Year Three of the Bachelor



any changes to the Bachelor of Science in Nursing degree program that are anticipated or approved; and

- d. Provide OC access to the curriculum of Year 1 and Year 2 of the UBCO Bachelor of Science in Nursing program to facilitate the development of the OC program.

**7. Tuition:**

UBCO tuition and other fees are subject to adjustment. In addition, the UBCO Board of Governors may approve new fees from time to time. Current fees will be provided during the admission process.

OC tuition and other fees are subject to adjustment. In addition, the OC Board of Governors may approve new fees from time to time. Current fees will be provided during the admission process.

**8. Professional Membership:**

In addition to the recognition of BCCNP identified in Section 2 of this Agreement, OC will maintain its membership in the Canadian Association of Schools of Nursing.

**9. Notices:**

Any notice, request or other document which may or is required to be given under this Agreement will be in writing and be delivered or sent by fax or regular mail as follows:

To UBCO:

Dean, Faculty of Health and Social Development 3333

University Way

Kelowna BC, V 1V 1V7

Fax: 250-807-9865

or to such other address as UBCO may designate by written notice. To OC:

Dean, Science, Technology and Health 1000 KLO

Road

Kelowna, BC

V IV 4X8

FAX: 250-862-

program at UBCO.

The heads of the academic programs will conduct periodic reviews of this Agreement, such reviews to occur not less than twice during the

- c.** Assignment. No party will assign its rights and/or obligations under this Agreement without the prior written consent of the other party.
- d.** Relationship of the Parties. Nothing in this Agreement will be considered to constitute a joint venture, partnership, or employment relationship between the parties.
- e.** Severability. If a provision of this Agreement is determined to be invalid or unenforceable by a court of competent jurisdiction, such provision will be severed, and all other provisions will remain in full force provided that the original intent of this Agreement is preserved in all material respects.
- f.** Waiver. No waiver will be inferred or implied by anything done or omitted by the parties save only an express waiver in writing.
- g.** Governing law. This Agreement will be governed by and construed under the laws of British Columbia and the applicable laws of Canada without reference to its conflict of law rules. Any action or proceeding brought to enforce the terms of this Agreement will be brought in a court in Vancouver, British Columbia, and the parties hereby consent and submit to the exclusive jurisdiction of such court.
- h.** Enuring Effect. This Agreement will be binding upon and will enure to the benefit of the parties and each of their respective successors and permitted assigns.
- i.** Counterparts. This Agreement may be executed in separate counterparts, each of which when so executed and delivered will be deemed to constitute an original, but all of which together will constitute one and the same document.