

Learning Outcomes

At the conclusion of today, participants will be able to:

Identify five innovative assessment strategies that engage students in illustrating their learning.

Discuss why assessment strategies that engage students reduce cheating and plagiarism.

Evaluate formative and summative assessment methods for online

How can students show achievement of the learning outcome?

Can you effectively assess the learning outcomes using alternative methods which promote better student engagement?

Is there a more efficient or effective method to assess the learning outcome?

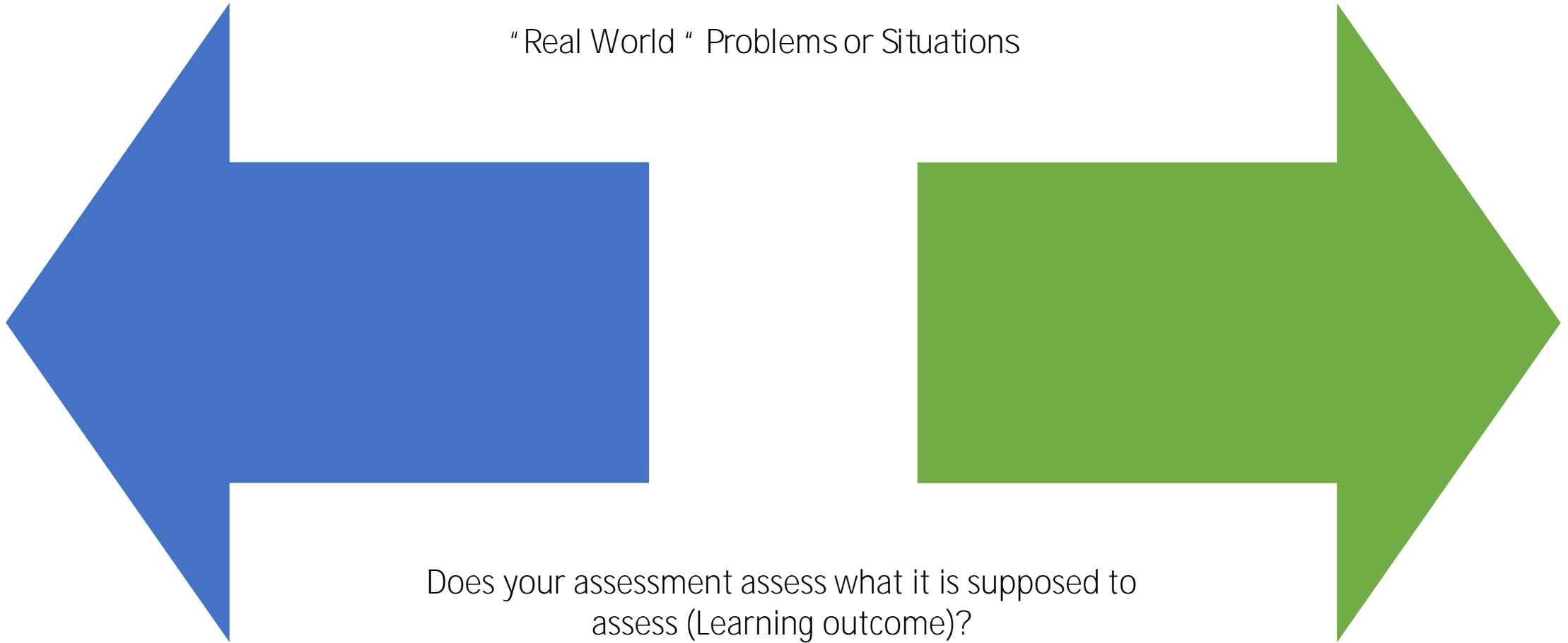
How do you scaffold the assessment?

Is there an essential aspect of the learning outcome that dictates a specific assessment format or can the learning outcome be shown in a variety of ways? For example – Identify, Demonstrate, Produce?

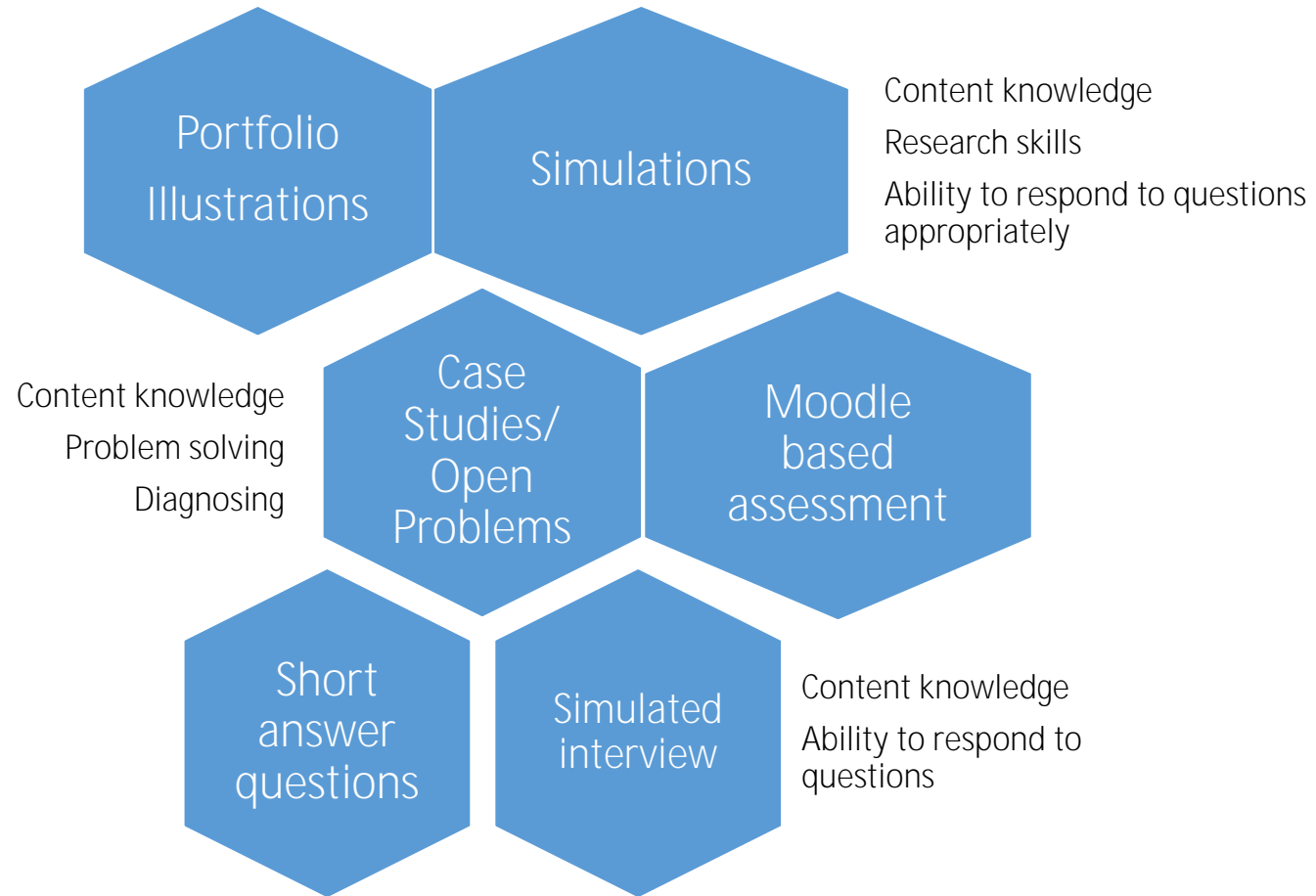


Authentic Assessment

"Real World " Problems or Situations



Types of Assessments



Options for Formative Assessment Online

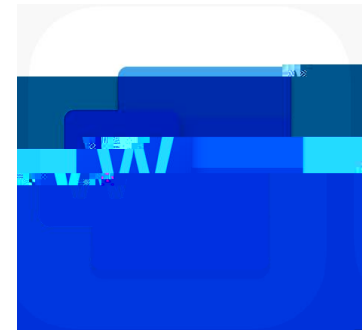
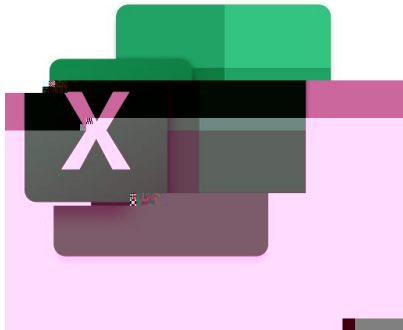
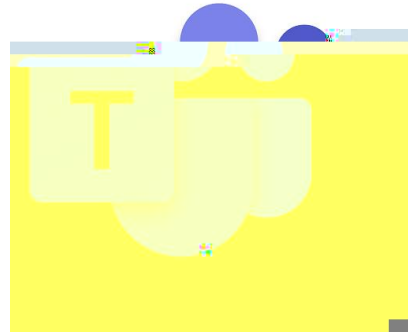
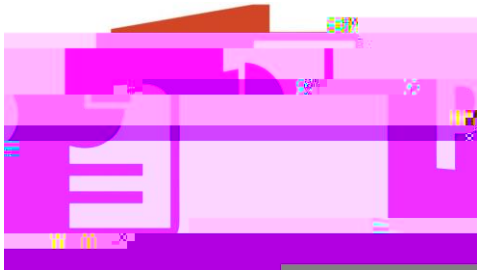
In Moodle

- Branched lessons
- Learner generated glossary
- Discussion forums
- Polls
- Choice
- Reflections in Assignment
- Self- evaluation Rubrics
- Practice Quizzes

In Kaltura or Zoom

- Pair shares in breakout groups
- Polls
- PollEverywhere or Kahoot used in "Share Screen"
- Questions posted in the chat
- Individual or group interviews / oral assessments
- Microsoft Forms as links
- Brainstorming on whiteboards

Microsoft Tools



Ideas for further Consideration

Take questions from line exams to turn into
to become a critical thinking activity

Perform a
assessment

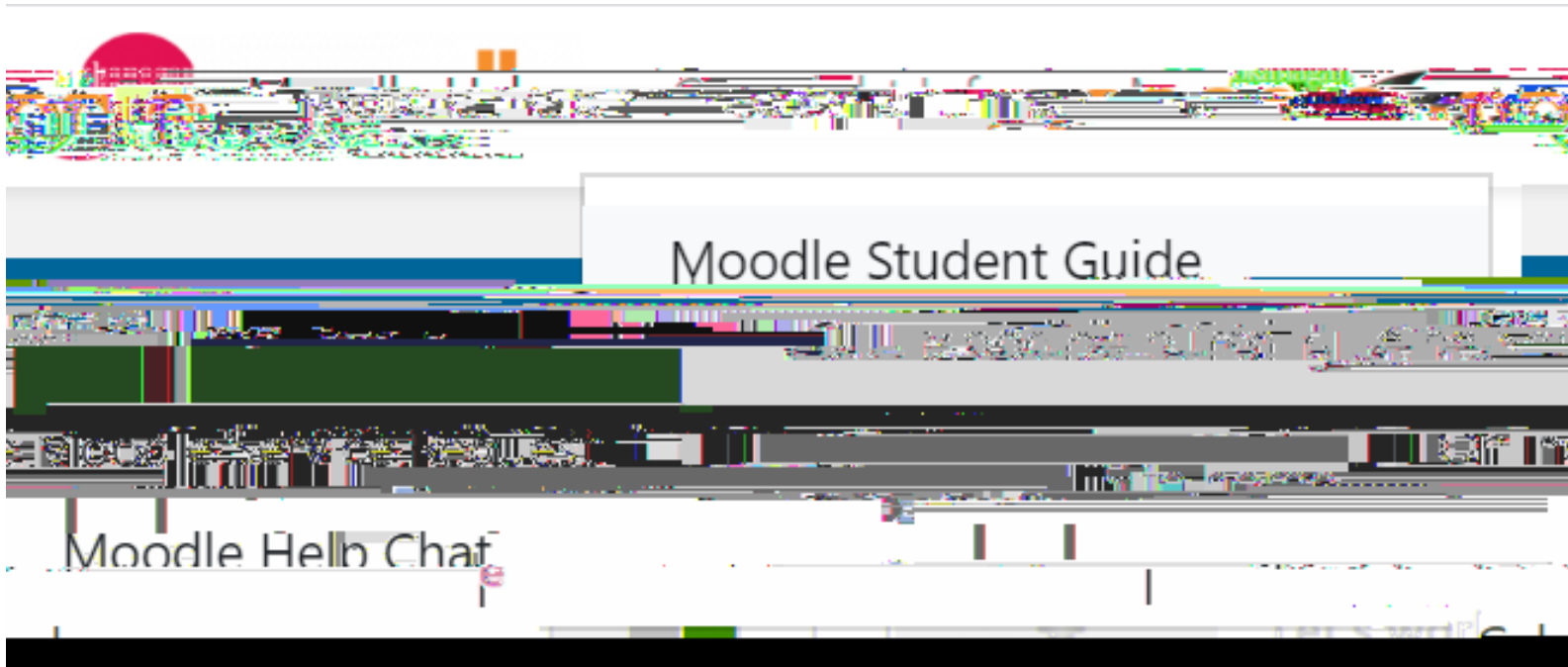
with outlined rubric for

Have students
concept

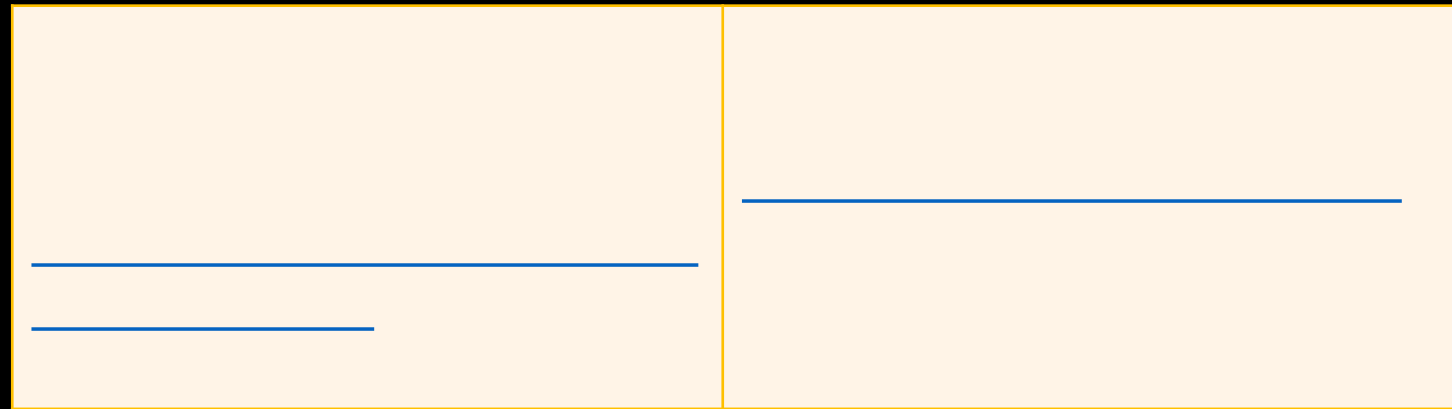
to demonstrate an understanding of a

– find videos on YouTube and evaluate practice,
approaches or content.

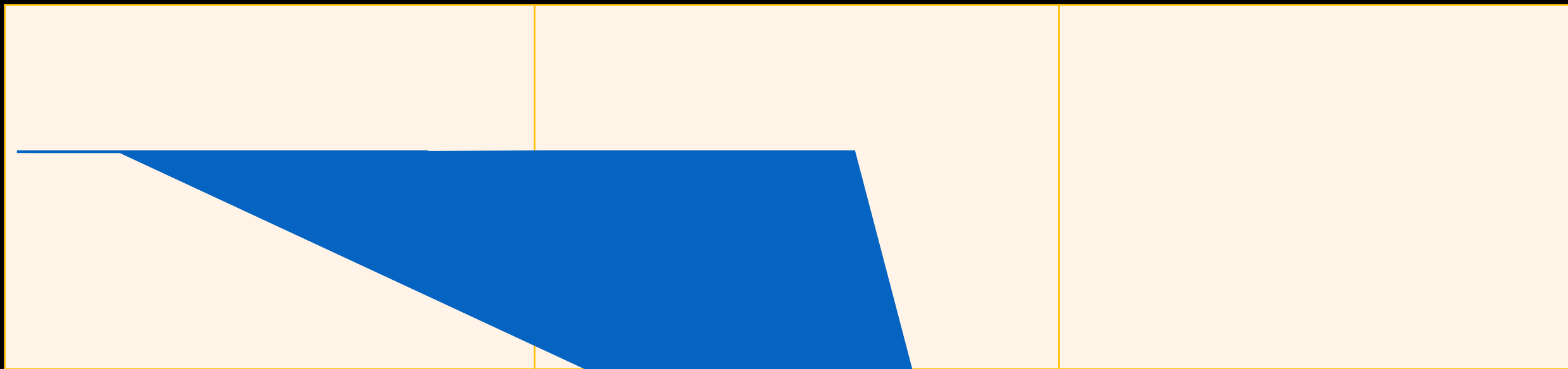
Additional Resources



Meet our Learning and Applied Research Team



Meet our Education Technology Coordinators



More Questions?

Contact a member of the
Learning and Applied
Research Team.

