

Professors

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|--|---------------------------|---------------------|----------------------------------|
| Sylvie Vidailiac Course Captain | 250-762-5445 x4617 | K: B120C | svidailiac@okanagan.bc.ca |
| Rishi Bharwadj | 250-762-5445 x4456 | K: B127 | rbharwadj@okanagan.bc.ca |
| Bob Groves | 250-762-5445 x4331 | K: C127 | bgroves@okanagan.bc.ca |
| Andrew Klingel | 250-545-7291 x2230 | V: C335 | aklingel@okanagan.bc.ca |
| Scott Overland | 250-492-4305 x3325 | P: PC234 K: B127 | soverland@okanagan.bc.ca |
| Roberta Sawatzky | 250-762-5445 x4296 | K: H122B | rsawatzky@okanagan.bc.ca |
| Patrick Schryburt | 250-762-5445 x4456 | V: C328 K: B127 | pschryburt@okanagan.bc.ca |
| Louise Wallace | Email | SA: SA-151 | lwallace@okanagan.bc.ca |

Learning Outcomes

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| <p>Upon completion of this course students will be able to</p> <ul style="list-style-type: none"> explain key management concepts. discuss the relationships among the management disciplines of Planning, Organizing, Leading and Controlling. identify methods of feedforward, concurrent and feedback control. identify the various theories and models of leadership and the bases of power. define organizational structure and common forms of departmentalization. describe the skills necessary for a career in management. demonstrate an ability to work collaboratively in teams. |
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Course Objectives

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| This course will cover the following content: *See weekly course schedule |
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Evaluation Procedure

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| Term Work | 25% |
| Term Project | 20% |
| Mid-term Exams (Exam 1-10%; Exam 2-15%) | 25% |
| Final Exam | 30% |
| Total | 100% |

Notes**Term Work**

Your term work grade may be calculated from a combination of quizzes, meetings with your professor, participation, in-class work, and homework. Your professor will explain this component of your grade during the first week of classes. There is a direct correlation between attendance in class and a good academic grade. It is highly recommended that students read text materials before classes. Any work missed as a result of failure to attend class is the responsibility of the student.

Term Project

The term project will be discussed during the first weeks of class. An electronic copy and/or a hard copy of the project must be submitted (Check with your professor for specifics).

There will be penalties for work submitted late. These penalties will be up to the discretion of the professor. All materials submitted for grading must be professionally presented and WILL be marked for spelling and grammar as well as content.

Mid-

Course Schedule

| Week of: | | Tuesday Sept 5 College-wide Orientation Day Wednesday Sept 6 Classes Begin Monday Oct 9 Thanksgiving Day – <i>no classes</i> Monday Nov 13 Statutory Holiday for Remembrance Day – <i>no classes</i> Tuesday Dec 5 Last Day of Regularly-scheduled Classes | |
|------------|-----------|--|---------|
| Sep | 3-9 | Intro to Management and Organizations | Ch 1 |
| | 10-16 | Intro to Management and Organizations Environmental Constraints on Managers | Ch 1, 2 |
| | 17-23 | Planning and Strategic Management <i>Library Presentation #1</i> | Ch 3 |
| | 24-30 | Decision Making Journal Entry #1 Due Management Skills | Ch 4 |
| Oct | 1-7 | <i>Project Presentations 5%</i> | |
| | 8-14 | Midterm Exam 1- 10% Organizational Structure and Design | Ch 5 |
| | 15-21 | Human Resource Management | Ch 7 |
| | 22-28 | Understanding Groups and Teams | Ch 10 |
| Oct Nov | 29 – 4 | Midterm Exam 2 – 15% <i>Library Presentation #2</i> | |
| | 5-11 | Leadership | Ch 8 |
| | 12-18 | Leadership Journal Entry #2 Due Groups and Teams | Ch 8 |
| | 19-25 | Motivating Employees | Ch 9 |
| Nov Dec | 26 – 2 | Foundations of Control | Ch 11 |
| | 3-9 | Journal Entry #3 Due Four Pillars of Management Project Team Reflection Due 5% Final Exam Prep | |
| | 7-18 | Final Exam Period | |

SKILLS ACROSS THE BUSINESS CURRICULUM

The Okanagan School of Business promotes core skills across the curriculum. These skills include reading, written and oral communications, computers, small business, and academic standards of ethics, honesty and integrity.

STUDENT CONDUCT AND ACADEMIC HONESTY

What is the Disruption of Instructional Activities?

At Okanagan College (OC), disruption of instructional activities includes student “conduct which interferes with examinations, lectures, seminars, tutorials, group meetings, other related activities, and with students using the study facilities of OC”, as well as conduct that leads to property damage, assault, discrimination, harassment and fraud. Penalties for disruption of instructional activities include a range of sanctions from a warning and/or a failing grade on an assignment, examination or course to suspension from OC.

What is Cheating?

“Cheating includes but is not limited to dishonest or attempted dishonest conduct during tests or examinations in which the use is made of books, notes, diagrams or other aids excluding those authorized by the examiner. It includes communicating with others for the purpose of obtaining information, copying from the work of others and purposely exposing or conveying information to other students who are taking the test or examination.”

Students must submit independently written work. Students may not write joint or collaborative assignments with other students unless the instructor approves it in advance as a group/team project. Students who share their work with other students are equally involved in cheating.

What is Plagiarism?

Plagiarism is defined as “the presentation of another person’s work or ideas without proper or complete acknowledgement.” It is the serious academic offence of reproducing someone else’s work, including words, ideas and media, without permission for course credit towards a certificate, diploma, degree and/or professional designation. The defining characteristic is that the work is not yours.

“Intentional plagiarism is the deliberate presentation of another’s work or ideas as one’s own.” Intentional plagiarism can be a copy of material from a journal article, a book chapter, data from the Internet, another student, work submitted for credit in another course or from other sources.

“Unintentional plagiarism is the inadvertent presentation of another’s work or ideas without proper acknowledgement because of poor or inadequate practices. Unintentional plagiarism is a failure of scholarship; intentional plagiarism is an act of deceit.”

Students have a responsibility to read the OC Plagiarism Policy and Procedures outlined in the OC calendar, which is available in online format www.okanagan.bc.ca. Students must acknowledge the sources of information used on all their assignments. This usually involves putting the authors’ name and the year of publication in parentheses after the sentence in which you used the material, then at the end of your paper, writing out the complete references in a Reference section.

“Students are responsible for learning and applying the proper scholarly practices for acknowledging the work and ideas of others. Students who are unsure of what constitutes plagiarism should refer to the UBC publication “*Plagiarism Avoided; Taking Ú•][]}•ãæ Á !Á[~ !Á [!\ +*” This guide is available in OC bookstores and libraries.

Students are expected to understand research and writing techniques and documentation styles. The Okanagan School of Business requires the use of the APA or MLA style, but suggests that students cite references using the APA guidelines (see Publication Manual of the American Psychological Association, 6th edition (2009)). A copy of the APA manual is available in the reference section and also available for circulation from OC libraries. The library website has access to