

Business Administration

Course Number:

Development Date: **November 2012**

Revision Date: **November 2013**

Chair's Approval:

Professors

| Name | Phone number | Office | Email |
|--------------|----------------|---------------|--|
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Learning Outcomes

Upon completion of this course students will be able to:

- x Develop an understanding of how and why occupational fraud is committed.
- x Distinguish between various types of fraud.
- x Recognize and analyze how the fraud was committed.
- x Design systems to prevent and detect fraudulent activity.
- x Determine how allegations of fraud should be investigated and resolved.

Course Objectives

This course will cover the following content including:

- x As detailed in the Course Schedule

Evaluation Procedure

| | |
|--|------|
| Term Work (Quizzes, Presentation, Participation) | 15% |
| Paper | 10% |
| Mid-term Exam | 35% |
| Final Exam | 40% |
| Total | 100% |

Notes

Course Schedule

| Date | | Topic | Textbook |
|----------|----|--|----------|
| Week of: | | Mon. Jan 5 Classes begin Family Day Feb 9 & Feb 10 to 13 Reading Break – no classes Good Fri. Apr 3 & Easter Mon. Apr 6 – no classes Tues. Apr 14 Last day of regularly scheduled classes | |
| Jan | 5 | Introduction to Fraud Examination | |
| | 12 | Skimming Cash Larceny | |
| | 19 | Cheque Tampering Register Disbursement Schemes | |
| | 26 | Billing Schemes | |
| Feb | 2 | Payroll Schemes | |
| | 9 | Family Day Feb 9 READING BREAK (Feb 10 – 13 no classes) | |

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