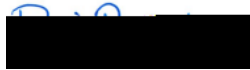


# Business Administration

|                         |  |
|-------------------------|--|
| Course Number:          | <b>BUAD 410</b>  |
| Course Title:           | <b>ORGANIZATION CHANGE AND DEVELOPMENT</b>   |
| Credits:                | 3  |
| Calendar Description:   | Organizational Development is an applied behavioural science dedicated to improving organizations and their human resources through planned change and renewal processes. It involves systematic, planned interventions using behavioural science knowledge to improve organizational health and effectiveness. In this course students learn organization change consultancy models, facilitate seminars and use advanced critical thinking and case analysis skills. |
| Semester and Year:      | <b>FALL 2022</b>   |
| Prerequisite(s):        | BUAD 262, 269, 340, 6 credits of CMNS or ENGL, and fourth-year standing  |
| Corequisite(s):         | No   |
| Prerequisite to:        | No   |
| Final Exam:             | Yes  |
| Hours per week:         | 3  |
| Graduation Requirement: | Elective – BBA, Management and HR Management options   |
| Substitutable Courses:  | No   |
| Transfer Credit:        | No   |
| Special Notes:          | No   |





**Notes**

- Student will work individually to research a current organizational development issue of their choice, submitting a paper. (30%)
- Midterm Exam questions are based on readings, lectures, and class discussions. (30%)
- Student groups will be assigned to facilitate discussions on one selected weekly reading during the semester. (10%) Students who have an unexcused absence and do not participate in facilitated class discussions will be deducted 1 percentage point per class.
- Student groups will create a mini-

**Course Schedule**

| <b>Week</b> | <b>Date</b> | <b>Topic</b> | <b>Material</b> | <b>Assignments</b> |
|-------------|-------------|--------------|-----------------|--------------------|
| 1           | Sept<br>13  |              |                 |                    |



## **SKILLS ACROSS THE BUSINESS CURRICULUM**

---

The Okanagan School of Business promotes core skills across the curriculum. These skills include reading, written and oral communications, computers, small business, and academic standards of ethics, honesty and integrity.

## **STUDENT CONDUCT AND ACADEMIC HONESTY**

---

### **What is the Disruption of Instructional Activities?**

At Okanagan College (OC), disruption of instructional activities includes student “conduct which interferes with examinations, lectures, seminars, tutorials, group meetings, other related activities, and with students using the study facilities of OC”, as well as conduct that leads to property damage, assault, discrimination, harassment and fraud. Penalties for disruption of instructional activities include a range of sanctions from a warning and/or a failing grade on an assignment, examination or course to suspension from OC.

### **What is Cheating?**

“Cheating includes but is not limited to dishonest or attempted dishonest conduct during tests or examinations in which the use is made of books, notes, diagrams or other aids excluding those authorized by the examiner. It includes communicating with others for the purpose of obtaining information, copying from the work of others and purposely exposing or conveying information to other students who are taking the test or examination.”

Students must submit independently written work. Students may not write joint or collaborative assignments with other