



## **Micro-credential**

### **New courses:**

#### **1. SPF100 Professional and Industry Essentials**

##### **Proposal Rationale**

During consultation and research, subject matter experts identified topics and skills that are critical for working within this field and are foundational to future learning. Internal consultation included OC's Learning and Applied Research Department staff which were instrumental in the mapping and development of this course. Both LAR and Continuing Studies performed industry research and this feedback informed the curriculum and course identities that will best support graduates of this program to develop their ability to meet the needs of this specialized training. Consultation with numerous spa professionals and instructors informed the topics and learning outcomes. LAR support was provided for the course outline development.

#### **2. SPF101 General Esthetics Anatomy and Nail Structure**

##### **Proposal Rationale**

During consultation and research, subject matter experts identified topics and skills that are critical for working within this field and are foundational to future learning. Internal consultation included OC's Learning and Applied Research Department staff which were instrumental in the mapping and development of this course. Both LAR and Continuing Studies performed industry research and this feedback informed the curriculum and course identities that will best support graduates of this program to develop their ability to meet the needs of this specialized training. Consultation with numerous spa professionals and instructors informed the topics and learning outcomes. LAR support was provided for the course outline development.

#### **3. SPF102 Infection Control and Sanitation**

##### **Proposal Rationale**

During consultation and research, subject matter experts identified topics and skills that are critical for working within this field and are foundational to future learning. Internal consultation included OC's Learning and Applied Research Department staff which were instrumental in the mapping and development of this course. Both LAR and Continuing Studies performed industry research and this feedback informed the curriculum and course identities that will best support graduates of this program to develop their ability to meet the needs of this specialized training. Consultation with numerous spa professionals and instructors informed the topics and learning outcomes. LAR support was provided for the course outline development.

#### **4. SPF103 Skin Care Foundations**

##### **Proposal Rationale**

During consultation and research, subject matter experts identified topics and skills that are critical for working within this field and are foundational to future learning. Internal consultation included OC's Learning and Applied Research Department staff which were instrumental in the mapping and development of this course. Both LAR and Continuing Studies performed industry research and this feedback informed the curriculum and course identities that will best support graduates of this program to develop their ability to meet the needs of this specialized training. Consultation with numerous spa professionals and instructors informed the topics and learning outcomes. LAR support was provided for the course outline development.





consistency between instructors for students, too many holidays, etc.).

### **3. DSCI 400 Machine Learning I**

#### **Proposal Rationale**

Students in the PB programs were taking MATH 314 and STAT 230 too late in their program. Since these courses are a cornerstone to many of the other courses that are required in their programs, the Department recommended adding a corequisite of DSCI 420 to streamline the process in which students take their required courses. Now students must take both MATH 314 and STAT 230 before entering DSCI 420, DSCI 400 and DSCI 401. This should ensure enough prior knowledge in both mathematics and statistics is known for their ML courses. Other updates included changes to the calendar description to better reflect materials covered in class.

### **4. DSCI 401**

#### **Proposal Rationale**

Students in the PB programs were taking MATH 314 and STAT 230 too late in their program. Since these courses are a cornerstone to many of the other courses that are required in their programs, the Department recommended adding a corequisite of DSCI 420 to streamline the process in which students take their required courses. Now students must take both MATH 314 and STAT 230 before entering DSCI 420, DSCI 400 and DSCI 401. This should ensure enough prior knowledge in both mathematics and statistics is known for their ML courses.

Other updates included changes to the calendar description to better reflect materials covered in class.

### **Academic Programs**

#### **Arts and Foundational Programs**

##### **New program:**

##### **1. Anthropology Emphasis**

###### **Proposal Rationale**

Addition of an Anthropology emphasis to the Associate of Arts degree to broaden options for students.

##### **Micro-credential**

##### **New program:**

##### **1. Spa Practitioner Foundations Micro-credential**

###### **Proposal Rationale**

Continuing Studies, through our continuing improvement process, identified the current Esthetics and Nail Technology (ESNT) Certificate as needing a program renewal. The certificate has seen declining enrolments and a higher level of students not completing the full certificate. CS has completed consultation with industry over the past six months. Working with OC's Learning and Applied \_\_\_\_\_



