enhancing both access and effective teaching and learning.

There will be impacts on the College of such a policy, and as a result so we have done consultation with IT Services, the Library, Facilities, and Financial Aid. Some of the impacts are:
 - not all classrooms will be constructed with the requirements of powering every student laptop in mind. We believe this can be mitigated as not all classes will require laptop use all the time, students can be encouraged to charge their devices ahead of time, and for specific situations like exams, we can ensure that we plan in advance for portable power solutions
- not all common spaces will allow for students to charge devices as demand may warrant. Not all students will need their laptops each day, not all students on campus will require laptops. By implementing this for the fall of 2023, we are giving time for Facilities to consider additional charging options to meet demand - the requirement for Business students to have a laptop will start

Revise the first three credits of English writing requirement to include choice of a new course, ENGL 101 Indigenous Perspectives. For remaining three credits, allow greater choice of any 3 credits of ENGL or CMNS.

Instead of giving choice between GSWS 100 and GSWS 215, require GSWS 100 because it is a foundational course, and move GSWS 215 to elective list for student interest.

Require INDG 100 as a foundation course to enable necessary preparation for students going into INDG 200-level courses.

Remove science electives BIOL 112 (Evolution and Ecology) and COSC 180 (Multimedia Computing). The ABA CRE program already features 21 required credits in Psychology; notably,

courses that will appeal to students across programs at OC and (2) topics of current interest and importance.

5.2 i̇Ӑ[ợ] } k̃Ѵɾ@ǽỒå˘ &ææj } Ӑ[˘ } &ậ/æj] ¦[ç^•Ӂỏ@Ӂnew course: EESC 118 Natural Hazards Change as recommended by the CPRC . ŒⱫÙ̇

Proposal Rationale
˝Ӑ℞Ӂ ^Ӂ à•^¦ç^åӁ̃ ӐỒỖậ Ӂ[ç^{ à^¦Ӑ℮℮℺Ễ̃ æ̆ ¦æ̩/Ӑ℅æ æ̩å•Ӑ˘ &@Ӂæ Ӑ¦[åậ * Ӑæ̩ åӐæ̩ å•|ậ^• Ӂ associated with intense rainfall can have a significant and deadly impact on society. Understanding what hazards exist, how to identify them and how to live with the risks inherent is the focus of this course. In this course, we will examine the science and evolution of natural hazards, such as tornadoes, earthquakes, and tropical cyclones, and in part use this information to assess how accurately film and television portrays the science of these events. This course examines how

recognizable to younger students wanting prerequisites for College programs. Precedent - Two colleges have already changed the name of the course in B.C. The hours are being updated to reflect how the course is offered - both a lecture and lab component - before it was only listed as lecture. There were no major changes to corequisites - English 081/0-82 were added - they had been missed originally, and then cleaned up of the wording/ordering for the rest.

5.2 m̃ÁT[ą}̃KÁ̂Á̀Á̀æ̃Á̂Å̂Òå̌&ææ̃ą̃}ÁÔ[̌̌}&ą̃/æ̃]]¦[ç^•Á̂̂@̃Á&[̌̌¦•^Á^çã̃ą̃}KÁ̂ÁÔ̌JŠÁ̂F2 Biology: Anatomy and Physiology 012 as recommended by the CPRC . Œ̃Ų̃È̃

Proposal Rationale
Updated the outline to match the BC ABE Articulation guide. Also a name change - Anatomy and Physiology is the new name in the K -12 system and therefore more recognizable to younger students wanting prerequisites for College programs. Precedent - Two colleges have already changed the name of the course in B.C. The addition of English 081 and 082 to the outline is not new, it is just an equivalent course to our English 80 that is already a prerequisite and so just needed to be updated, but is not a new prerequisite.

5.2 ñ̃ÁT[ą}̃KÁ̂Á̀Á̀æ̃Á̂Å̂Òå̌&ææ̃ą̃}ÁÔ[̌̌}&ą̃/æ̃]]¦[ç^•Á̂̂@̃Á&[̌̌¦•^Á^çã̃ą̃}KÁ̂ÔPÒT́ÁFFÁ̂@{̃ã̃d̂Á̂FFÁ as recommended by the CPRC . Œ̃Ų̃È̃

Proposal Rationale
Adding a new prerequisites - FOM 011 is becoming a very common course for students recently leaving the K-FGÁ̂•̂ĉ{̃̂ÁT̃æ̂}̂Á̂Á̌̌&[̌{̃^•Á̂Á̂Á̃æ̂Á̂Á̂Á̂ÚÔ̌̂ÁT̃æ̂@̂Á̀̃Áč̌̌å^}̂̂å^Á̂å[&\̂å̂Á¦Á dropped from Chem 011 and Physics 011 registration without a recognized Math prerequisite. updating course outline to reflect changes in the BC ABE Articulation Handbook.

5.2 õ̃ÁT[ą}̃KÁ̂Á̀Á̀æ̃Á̂Å̂Òå̌&ææ̃ą̃}ÁÔ[̌̌}&ą̃/æ̃]]¦[ç^•Á̂̂@̃Á&[̌̌¦•^Á^çã̃ą̃}KÁ̂ÔPÒT́ÁF2 Chemistry 012 as recommended by the CPRC . Œ̃Ų̃È̃

Proposal Rationale
Had to be updated to meet the 2022/ 2023 ABE Articulation Handbook. The overall course hours are not changing, but are just being separated out to better reflect how it is really offered. Prerequisites are not changing, but have been cleaned up to match the outline.

5.2 p. M[ą}̃KÁ̂Á̀Á̀æ̃Á̂Å̂Òå̌&ææ̃ą̃}ÁÔ[̌̌}&ą̃/æ̃]]¦[ç^•Á̂̂@̃Á&[̌̌¦•^Á^çã̃ą̃}KÁ̂PHYS 011 Physics 011 as recommended by the CPRC . Œ̃Ų̃È̃

Proposal Rationale
Adding a prerequisite - FOM 11 is becoming a very common course for students recently leaving the K-12 system. Many out&[̌{̃^•Á̂^Á̂Á̃æ̂Á̂Á̂Á̂ÚÔ̌̂ÁT̃æ̂@̂Á̀̃Á̂@̂&[̂Á̂å¦^æ̂å̂Á̂å¦̂¦^ˇã̃æ̂Á̂¦Á the course. Students are blocked or dropped from Chem 011 and Physics 011 registration without a recognized Math prerequisite. so adding FOM 11 will prevent this from happening. also cleaned up the prerequisites on kuali and outline to match each other.
Outline also had to be updated to meet the 2022/ 2023 ABE Articulation Handbook.
Also total hours for the course are not changing, but the details have been updated to show how the course is being offered.

5.2 q̃ÁT[ą}̃KÁ̂Á̀Á̀æ̃Á̂Å̂Òå̌&ææ̃ą̃}ÁÔ[̌̌}&ą̃/æ̃]]¦[ç^•Á̂̂@̃Á&[̌̌¦•^Á^çã̃ą̃}KÁ̂ÚPŸÙÁ̂F2 Physics 012 as recommended by the CPRC . Œ̃Ų̃È̃

Proposal Rationale
Outline had to be updated to meet the 2022/ 2023 ABE Articulation Handbook. total hours for the course are not changing, but the weekly hours are reflective of how the course is currently offered to the students. also prerequisites/corequisites are not changing, but being cleaned up so kuali and

outline match.

5.2 r È[̃ą}ḱẃ@œ́Òå˘ &œœą}́Ô[˘}&ã/æ]]¦[ç^•́ó@ new course: GSWS 214 Transnational Feminist Studies as recommended by the CPRC . Œ̌ÚĖ́
e Philosophy depart Okanagan College is proposing to update th

Proposal Rationale
Transnational feminisms is introduced in our first year survey course, GSWS 100: An Introduction to Gender, Sexualities, and Women's Studies. This course is more detailed to expand students understanding of gender justice across national boundaries.

5.2 sĖ[̃ą}ḱẃ@œ́Òå˘ &œœą}́Ô[˘}&ã/æ]]¦[ç^•́ó@́ą^¸&[˘¦•^ḰÕÙY ÙÁ€€́Ø^{ ąãǫ Theories and Methods as recommended by the CPRC . Œ̌ÚĖ́

Proposal Rationale
This course will be of interest to Arts students and specifically as an elective for students enrolled in the Applied Bachelor of Arts: Community Research and Evaluation degree program, with transfer to MSW at UBCO. Gender studies is interdisciplinary and intersectional, with strict attention to issues of race, class, gender, and sexualities which are topics in undergraduate and graduate studies in Social Work.

ÍĖ́Á̃Ė[ą}ḱẃ@œ́Òå˘ &œœą}́Ô[˘}&ã/æ]]¦[ç^•́ó@ course revision: GSWS 270 Feminist Philosophy as recommended by the CPRC . Œ̌ÚĖ́

Proposal Rationale
The Philosophy department -- in consultation with the Interdisciplinary Studies department -- at Okanagan College is proposing to update the calendar description for the course Feminist Philosophy. This is a quite recent course, so the rationale for doing this is simply to provide a small language fix to the calendar description.

ÍĖ́Á Ė[ą}ḱẃ@œ́Òå˘ &œœą}́Ô[˘}&ã/æ]]¦[ç^•́ó@́ą[˘¦•^́ç̃ãą}Ḱ PHIL 270 Feminist Philosophy as recommended by the CPRC . Œ̌ÚĖ́

Proposal Rationale
The Philosophy department -- in consultation with the Interdisciplinary Studies department -- at Okanagan College is proposing to update the calendar description for the course Feminist Philosophy. This is a quite recent course, so the rationale for doing this is simply to provide a small language fix to the calendar description.

5.2 ṽĖ[ą}ḱẃ@œ́Òå˘ &œœą}́Ô[˘}&ã/æ]]¦[ç^•́ó@́ą[˘¦•^́ç̃ãą}Ḱ ÚPŠÁ111 Introduction to Philosophy I as recommended by the CPRC . Œ̌ÚĖ́

Proposal Rationale
The Philosophy department at Okanagan College is proposing to update the calendar description

of race, class, gender, 234eD2BTF2 12 Tf1 0 c3(ra22 2 oiniudaropo0092 0

for the course Introduction to Philosophy II. The threefold rationale for doing this is: (1) to provide a much needed language update (the current calendar description dates from before 2005); (2) to retain some limit on which topics can be taught in this course to better differentiate it from Introduction to Philosophy I; and (3) to allow for the addition of other existing or developing disciplinary topics as desired.

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Í̈Ѐ̈G̈Àæåʹ̈EÁ̈T̈[č̈]}̈K̈Ǒ̈Ŵᴧ̈@æ̈Òå̈ˇ̈&æ̈&̈]̈}̈ÁǑ̈[ˇ̈}̈&̈āÁ̈æ̈]̈]̈|̈[̈ç̈^̈•̈Á̈c̈@̈Á̈ˌ̈^̈ˌ̈Á̈&̈[ˇ̈|̈•̈^̈K̈Á̈Ú̈P̈Š̈Á̈252 Bioethics as recommended by the CPRC . Œ̈Ø̈ÜÈ̈

Proposal Rationale

Bioethics is a fundamental field in applied ethics and as such is a course offered by most philosophy departments. As Okanagan College does not currently offer this course, this proposal seeks to rectify this shortcoming in our course offerings. Bioethics courses are popular with students and often have a high enrollment rate. This course w

9. accessing or attempting to access examinations or tests before the student is authorized to do so;

10. impersonating another student on a lab, examination or test, facilitating the impersonation of a student, unauthorized use of another person's signature or